You can cut out and use the times tables cards for a few different activities:

## Sorting

Sort the timetables into order – give the child/children the question cards (i.e. 3x2) and ask them to sort them into order starting with 1x2 and working their way up to 12x2.

Then give them all of the 'answer cards' (i.e. 2) either in order or not (up to you) and let them sort through and match the answers to the questions.

Alternatively, sort out the timetable as above but this time, you choose the answer cards and hand them to the child/children one at a time.

For example you might ask, "Where does 4 go?", ask them to tell you and you can then repeat together "2x2 equals 4".

## Matching (pairs)

Shuffle and put all of the answer cards face down on the table.

Shuffle and share out the answer cards (I wouldn't do this activity with more than 2 children and yourself).

Put the question cards in a pile and do one at a time. So, for example, if your question card is 8x2 then you are looking for 16). Once you've found the matching answer card you can move onto your next question card!

Keep going until you all find your pairs.

Try it the other way round and put the question cards down and distribute the answer cards between you.

## **Matching (speed)**

Sort the question cards into order and use a sand timer to see how quickly they can match the answer to the question.

This will be an important skill when it comes to tests and something you may need to build up gradually.

You could start with three or four answer cards and then start the timer when you give the child/children the answer cards.

Build up by adding one or two question cards each time you do this activity.

**Note**: cut along the dotted line and laminate them so that they last longer.

1 x 2 2 5 x 2 10 9 x 2 18 2 x 2 | 4 | 6 x 2 | 12 | 10 x 2 20 3 x 2 6 7 x 2 14 11 x 2 22 8 x 2 16 12 x 2 24