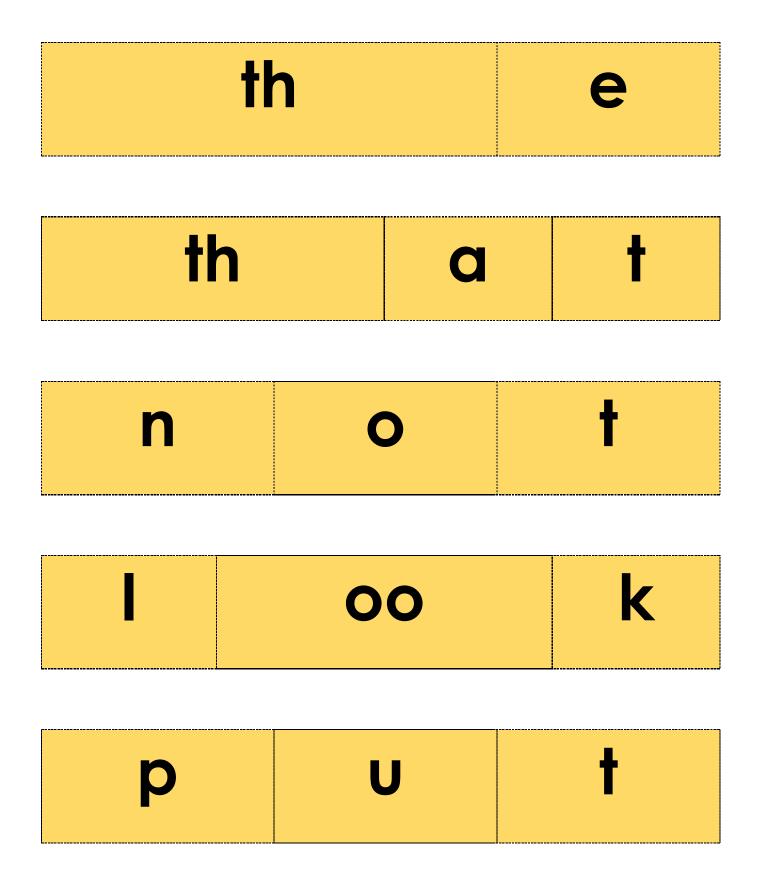
## **Spelling words:**

- 1. the
- 2. that
- 3. not
- 4. look
- 5. put

ł	h	е	
t	h	a	t
n	0	t	
	0	0	k
p	U	t	

Cut out the letters and mix them up, ask the child to spell each word but selecting the right letters for each word. Encourage them to sound out each letter and explore which sounds are made when they put certain letters together ('t' and 'h' together make 'th').

You can also cut these out to further develop children's phonetic skills. You can stick these in their books as proof of learning too.



Here the children can trace the letters and words. Before they start, practice sounding out each letter and/sounds in each word. Then get them to sound these out as they write to really reinforce the sounds.

You can also practice read, cover, write, check here. Where the children read the word out loud, cover the word so they can't see it, write it and then check how they've done.

If they are struggling, go back to the letters they have cut out (from the above worksheets) and get them to find the right letters for the sounds.

the	
that	
not	
look	
put	

Note: the background doesn't need to be yellow but it can be helpful for children who, for example, have Dyslexia. Remember to use the right font (like Century Gothic).